Global Legal Skills Conference Program

Masaryk University, Faculty of Law
Brno, Czechia – May 28-31, 2025

Wednesday, May 28

9:30-11:00 (est.)	**Walking Tour**
2:00-5:00	Registration open
3:00-5:00	**Opening Plenary: Preparing Global Lawyers in 2025 and Beyond** **Karel Engliš Auditorium** Welcome **Part 1:** **Kateřina Šimáčková, Judge of the European Court of Human Rights** How to Teach Human Rights: What a Lawyer Needs to Know to be Successful in International Practice **Věra Redrupová, Masaryk University** Internationalisation in the Spotlight at the MUNI Faculty of Law **Michael Seng, University of Illinois Chicago Law School** Skills in the US and Czechia: Changes Over the Years **Part 2 (Panel Discussion):** **Zdeněk Kühn, Judge of the Constitutional Court** **Markéta Zerdaloglu, KROUPALIDÉ advokátní kancelář s.r.o.** **Ivana Halamová Dobíšková, Allen Overy Shearman Sterling LLP**
5:00-6:30 (est.)	**Opening Reception**

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For more information see this descriptive program

Thursday, May 29 (Two 20-minute session/block or one 45-minute session)

	Room 1 (Room 025)	Room 2 (AI "track") (Room 034)	Room 3 (Room 038)	Room 4 (Room 030)
9:00-10:00	**Alison Shea (45)** **Jennifer Allison** **Lucie Olejníková** Incorporating Legal Research Skills in Substantive Law Classes	**Kathleen Elliott Vinson** **Rosa Kim** Leveraging Artificial Intelligence for Enhanced Cultural Competency and Global Leadership in Legal Practice **Erika Pont** **Jennifer Cook** **Denitsa Mavrova Heinrich** Global Humans, Global Lawyers: Preparing Students for Practice in an AI World MODERATOR: Danielle Tully, Brooklyn Law School	**Bythia Louzoun** Bridging Cultural and Linguistic Divides: Teaching Legal English in Israel during Wartime. **Barrie Roberts** **Natalia Mazaraki** The "Mediating in English" Course for Ukrainian mediators: Who, What, Where, Why, and How You Could Do Something Similar MODERATOR: Maxim Tomoszek, Palacký University in Olomouc, Faculty of Law	
10:00-10:15	Coffee Break			
10:15-11:15	**Megan Davis** **Kate Brem** To be Professional or Not to Be Professional, is That the Question? **Rebecca Crump** **Jonathan Marsh** **Marie Keyse** Advocating Student Confidence: A Case Study to Demonstrate How Feedback Methods Can be Used to Create an Accessible and Supportive Learning Environment and Improve Outcomes MODERATOR: Kathleen Elliott Vinson, Suffolk University Law School	**Liz Hardie** Using ChatGPT in University Law Clinics: A Blessing or a Curse? **Marloes Spreeuw** The Importance of AI Literacy in Higher Education: Preparing the Next Generation of Graduates MODERATOR: Denitsa Mavrova Heinrich, University of North Dakota School of Law	**Mireille Butler** How to Create an Introduction to American Legal Reasoning and Writing Course for International Law Students Abroad **Quisquella Addison** Economic Development in Rwanda: Training Students for Cross Cultural Exchange MODERATOR: Mimi Samuel, Seattle University School of Law	
11:15-11:30	Break (Transition)			

Thursday, May 29 (Two 20-minute session/block or one 45-minute session)

11:30-12:30	**Christopher Kelley** Teaching Negotiation Internationally **Elizabeth Keith** Using an Interactive International Law Negotiation Exercise to Leverage the Synergies of Programs with Both L.L.M. and J.D. Students MODERATOR: Bythia Louzoun, Reichman University (Israel)	**Michael Murray** Agentic AI is a Global Legal Skills Asset **Kateřina Chudová** **Alena Hradilová** From Prompt to Test Task: AI-Powered Legal English Assessment Design MODERATOR: John Thornton, Northwestern University Pritzker School of Law	**Eric Swank** How Legal Education Can Address the Global Deficit of Trust in Public Institutions **Christine Venter** Professional Identity Development in Law Students & Young Associates MODERATOR: Craig Smith, University of North Carolina School of Law	
12:30-1:30	Lunch			
1:30-2:30	**J.P. Collins** **Katya Cronin** Shifting Perspectives: Students as Decision-Makers (working title) **Amanda M. Sen Villalobos** **Karen Ross** **Alice Burke** Thoughtful Lawyering: Incorporating Metacognitive Skills in Legal Research & Writing Classes MODERATOR: Megan Davis, University of Houston Law Center	**Michal Urban** Integrating Artificial Intelligence Tools into Legal Education: How to Prepare Law Students for the Future? **Jonathan Gordon** Generative AI in Academic Legal Writing MODERATOR: Michael Murray, University of Kentucky J. David Rosenberg College of Law	**Olena Zhyhadio** (45) **Anetta Artsyshevska** **Nataliya Hrynya** **Liliia Kuznetsova** **Julie Lake** **Heather Weger** Binational Collaboration as a First Step Toward Material Design for Law Classrooms	**Matthew Homewood** From Classroom to Courtroom: Scaling Clinical Legal Education for Student Success **Olimpia Gribencea** Can Civil Law Students Apply Common Law Legal Writing Methods in the Classroom? MODERATOR: Lynn Su, New York Law School
2:30-2:45	Break (Transition)			

Thursday, May 29 (Two 20-minute session/block or one 45-minute session)

2:45-3:45	**Rosa Kim** (45) **Katerina Lewinbuk** **Richard J. Peltz-Steele** **Rigó Balázs** **Ewa Rott-Pietrzyk** The Global Law Classroom Model	**Jessica Moeller** Engaging Digital Era Students in Client Centered Communication **Maggie Vath** Comparative Analysis Across Legal Traditions: Legal Writing Exercises for Foreign-Trained Lawyers in a U.S. Classroom MODERATOR: Jennifer Cook, University of North Dakota School of Law	**Barbora Chovancová** **Radmila Doupovcová** Making Sense of Legalese: Teaching and Testing Linguistic Mediation **Claudia Amato** A Sustainable Approach to Language Learning for Legal Professionals MODERATOR: Natasha Costello, European Legal English Teachers'Association	**Brian Sites** The Impact of the NextGen Bar Exam and Other U.S. Licensure Developments **Juergen Busch** Analysing Legal Arguments through the 'Logocratic Method': A Comparative Case Study Course Mode MODERATOR: Todd Stafford, Colorado Law
3:45-4:15	Network and Snack Break			
4:15-5:15	**Rebecca Pendleton** Bridging Linguistic and Cultural Gaps: Enhancing Multicultural Legal Practice through Language and Skills Education **Gopal Balachandran** **Lindsey Kurtz** Developing a Legal Writing Textbook for L.L.M. students MODERATOR: Gabrielle Stafford, University of Colorado Law School	**Štěpánka Dillingerová** Designing and Delivering an Online Course in Legal English for International Commercial Law: Challenges and Insights **Amrita Bahri** **Emilio Aguilar Castellano** Enhancing International Trade Law Education through a Skills-Based Approach: Bridging Theory and Practice MODERATOR: Erika Pont, The George Washington University Law School	**Nancy Daspit** A Student-Friendly Guide to Transition from Civil Law to Common Law **John Thornton** Do Common-Law Professors Train Civil-Law Students to Think Like Common-Law Lawyers, or Civil-Law Judges? MODERATOR: Robin Juni, The George Washington University Law School	**Lurene Contento** (45) The Play's The Thing – Teaching Civ Pro in Three Acts
5:15	**Dinner Reception**			

Friday, May 30 (Two 20-minute session/block or one 45-minute session)

	Room 1 (Room 025)	Room 2 (Room 034)	Room 3 (Room 038)	Room 4 (Room 030)
9:00-10:00	**Markéta Štěpáníková** Legal Theatre as an Education Tool **Michaela Růžková** **Zsófia Folková** **Adéla Slavíková** From Classroom to Courtroom: Transforming Legal Education with Role-Play MODERATOR: David Austin, California Western School of Law	**Natalia Blinkova** (45) **Robin Juni** **Erika Pont** Seeing is Believing? Using Images to Develop Cultural Awareness and Teach Lawyering Skills	**Craig Smith** Skills-Based Professional-Identity Instruction: Empowering Embodied Lawyers **Todd Stafford** Building Bridges: Cultivating Professional Identity for Foreign Lawyers in U.S. LL.M. Programs MODERATOR: Christine Venter, University of Notre Dame Law School	
10:00-10:15	Coffee Break			
10:15-11:15	**Karen Lundquist** (45) **Luca Forgione** **Kateřina Chudová** Is Language Acquisition Still a Valuable Global Legal Skill? MODERATOR: Lurene Contento, Chicago-Kent College of Law	**Yan Slavinskiy** Reconceptualizing Legal Skills Pedagogy for a Global Audience **Tsoghik Muradyan** Evolving Global Legal Skills - Views from a Cross-Cultural Practitioner MODERATOR: Matthew Homewood, Nottingham Law School	**Jonathan Bremen** Dispute Resolution in Rojava: Expanding Horizons and Critiquing Legal Structures Through Comparative Study **Victoria Duke-Dawson** Interncontentoational Law Students, Stress, and Disabilities: What Can Law Professors and Administrators do to Support Our Students? MODERATOR: Kathryn Mercer, Case Western Reserve University	
11:15-11:30	Break (Transition)			

Friday, May 30 (Two 20-minute session/block or one 45-minute session)

11:30-12:30	**Gabrielle Stafford** Decoding the Hidden Curriculum: Empowering International LL.M. Students for Success **Francine Ryan** Exploring Legal Academics, Law Firms andLlaw Graduates' Views on Graduate Attributes. MODERATOR: Chantal Morton, University of Melbourne Faculty of Law	**Rachel Croskery-Roberts** (45) **Hilary Bell** **Rebecca Scharf** **Leo Liu** Networking Without Borders: Expanding Students' Global Perspectives Through Innovative and Intentional International Collaborations	**Lynn Su** Lawyering in Cross-Cultural Settings: Using Mindfulness Practices to Navigate "Parallel Universes" in Client Representation **Della Thompson-Bell** **Kathryn Mercer** Advancing Wellbeing and Inclusion: Implementing the International Bar Association's Guidelines for Wellbeing in Legal Education with Practical Strategies for Mental Health and EDI MODERATOR: Jonathan Gordon, Case Western Reserve University	**Hana Kallus** Experiential Learning and Soft Skills Acquisition in an International Classroom (Videoconferencing, Podcasting, Presentations). Challenges From the Teachers´ and Students´ Perspectives. **Halina Sierocka** Team-teaching in English for Legal Purposes MODERATOR: Susan Dudley, University of Richmond School of Law
12:30-1:30	Lunch			
1:30-2:30	**David Sehnálek** Effective Strategies for Collecting Student Feedback **Maxim Tomoszek** **Veronika Tomoszková** Using Assessment Rubrics with Progressive Performance Descriptors for Assessment of Interviewing Skills MODERATOR: Mark Wojcik, University of Illinois Chicago School of Law	**Erol Gokhan Tolay** Designing Effective LLM Curricula for International Practitioners **Natasha Costello** Integrating Legal English and Mediation Skills: Practical Exercises for Lawyers and Law Students MODERATOR: Lynn Su, New York Law School	**DeShayla Strachan** A Language Within a Language: Legal Reasoning and the International Student **Lurene Contento** Crafting a Culture Trip for Those Coming to Study or Work in Your Country MODERATOR: Kateřina Chudová, Masaryk University	**Mimi Samuel** **Janet Dickson** Lessons Learned from a Half-Century of Teaching **Matthew Bertasso** Authentic Learning in Legal Education: Practical Steps for Global Application MODERATOR: Rachel Croskery-Roberts, University of California, Irvine School of Law
2:30-2:45	Break (Transition)			

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2:45-3:45	**Elizabeth Knowles (45)** Training Mindful Advocates: Methods for Incorporating Self-Reflection and Mindfulness in the Legal Skills Classroom	**Chantal Morton** Demonstrating What we Mean by 'Critical Thinking' **Samantha Hinderling** Teaching Legal Writing as an Ethical Practice MODERATOR: Hilary Bell, Hamad Bin Khalifa University College of Law (Qatar)	**Susan D. Dudley** A Linguist's Approach to Legal Analysis and Writing Instruction **Eloá Figaro** Bridging Tradition and Innovation: Developing Soft Skills Through Case Studies in Legal English Classes MODERATOR: Halina Sieroka, University of Bialystok Faculty of Law (Poland)	
3:45-4:15	Network and Snack Break			
4:15-4:45	**Closing Session (Room 136)**			

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